



# 1 The treasure

1  010  Listen and say the words.  
Check with your partner.

There were lots of pirates in the Caribbean Sea from around 1500 until the 1700s. The pirates robbed lots of ships, but they didn't always steal gold coins and jewels. Very often they stole food, water, weapons and clothing. They even stole things like soap, ropes and anchors. Sometimes they used to keep the ship which they captured and then sell it. On other occasions, they kept the ship because it was better than theirs.

1 palm tree

2 hook

3 eye-patch

4 binoculars

5 key

6 hammock

7 coins

8 spade

9 treasure chest

10 hole

11 stone

**BIG QUESTION** What kinds of treasure are there?

2  011 Read, listen and complete the sentences.

- The treasure chest is full of \_\_\_\_\_.
- The pirates are \_\_\_\_\_ the treasure.
- The captain has got a \_\_\_\_\_ and a \_\_\_\_\_.
- The children plan to \_\_\_\_\_ the treasure.

3 Choose a word. Mime it for your partner to guess.

Look! Can you guess the word?

I'm not sure. Is it ... ?

10 Pirates

1 Read the magazine article and match the names with the jobs.

His new project is a film about the famous French pirate Jean Fleury, who robbed a Spanish ship around 1523. 'I've loved pirates since I was ten,' explains Bruce. Jack Collins is playing the part of Jean Fleury. 'I've known Jack for almost ten years,' Bruce tells us. 'He's a great friend and he's perfect for the part.'



Film director Bruce Stevens has been in the Caribbean for more than six months now.

- |                 |                   |
|-----------------|-------------------|
| 1 Bruce Stevens | a a pirate        |
| 2 Jack Collins  | b a film director |
| 3 Jean Fleury   | c an actor        |

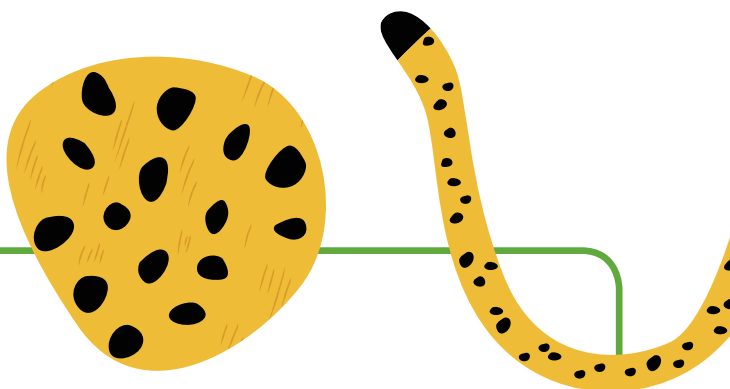
2 Complete the sentences with words from the article.

- 1 Bruce has \_\_\_\_\_ since he was ten.  
 2 Bruce has \_\_\_\_\_ for almost ten years.

3 012 Watch, listen and say.

Language focus

I've had these lovely spots **since** I was a cub.  
 I've had my big, long tail **for** eleven years.



4 Play the *for* and *since* game.



**1** **013** Listen and answer the questions. Then sing the song.

- 1 What bird has the pirate got?
- 2 Has the pirate got an eye-patch, a wooden leg or a hook?
- 3 What languages does the pirate speak?

I've known my parrot Polly  
 Since she was an egg.  
 I've walked around for years and years  
 On a wooden leg.

Pirates, pirates, pirates,  
 Get on board the ship!  
 It's a pirate, pirate, pirate  
 Caribbean trip.

I've learnt to say 'We're pirates!'  
 In Spanish, French and Portuguese.  
 I've robbed lots and lots of ships  
 On the seven seas.

Pirates, pirates, pirates ...  
 I've looked for gold and silver  
 For years and years and years.  
 I've found a lot of treasure  
 On islands far and near.

Pirates, pirates, pirates ...



**All about music: REGGAE**

In the late 1960s, a new sound started coming from the Caribbean island of Jamaica. It was called reggae and had a very different rhythm from other music of the times. Singers such as Bob Marley and Peter Tosh brought the music to an international audience and these days reggae is popular all over the world.



**What I think about this song**

- It's great.    It's OK.    I don't really like it.

**Phonics**

**2** **015** Listen and say the dialogue.



**Woody** We love finding treasure ...  
**Polly** And being in nature!  
**Woody** Gold gives us such pleasure ...  
**Polly** And life's an adventure!



**12** Singing for pleasure; phonics focus: *-sure* and *-ture*

1 Read the magazine interview and correct the sentences.



**Carlos Santina is well known on the beaches of Cancún. Most days you can find him there with his metal detector. We decided to find out more.**

- Q** How long have you had this hobby?  
**A** For about nine years.  
**Q** Right. And how long have you lived in Cancún?  
**A** Since 1990.  
**Q** How long have you had this metal detector?  
**A** Since my birthday, six months ago. My son and my daughter bought it for me.  
**Q** Do you always go metal-detecting on your own?  
**A** No, I usually go with my friend Pedro. I've known him since I was ten.



- 1 The machine in the photo is nine years old.
- 2 Carlos has one child.
- 3 Pedro bought the metal detector.

2 Put the words in the correct order.

- 1 Russia? / How / lived / have / long / you / in
- 2 known / she / long / has / Brian? / How
- 3 long / have / laptop? / How / had / your / you

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3 016 Watch, listen and say.

Language focus

- Explorer** Look at my binoculars. They're my favourite thing.  
**Leo** **How long have you had** them?  
**Explorer** **Since** I was thirteen.  
**Leo** **How long have you been** here?  
**Explorer** **For** eleven weeks.



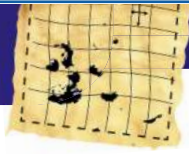
4 Write a list of four objects which you have. Look at the pictures or use your own ideas. Then show your partner your list. Ask and answer.


How long have you had your rucksack, Eva?

Since my birthday.



## THE PIRATES' TREASURE



- 1 Look at the pictures. What do you think the children do with the treasure that they found earlier?
- 2  017 Read and listen to the story to check your answer.



'Let's climb that hill,' suggested Alex. 'Maybe we can see if the pirates are still here.' Through their binoculars, they could see the pirate ship sailing away to the south. 'What's that other ship with the red sails and the black flag, behind the pirate ship? I wonder who they are,' said Phoebe. 'Well, we'll never know,' answered Patrick, 'but let's check in the other direction. Are there any more pirates coming?'

They looked to the north, but they could only see a bigger island with a town. 'OK, great,' said Alex. 'No pirates around.'

They walked back to the treasure. By now, they were thirsty, so they cracked open some coconuts and drank the milk. After that, they started to dig up the treasure chest.

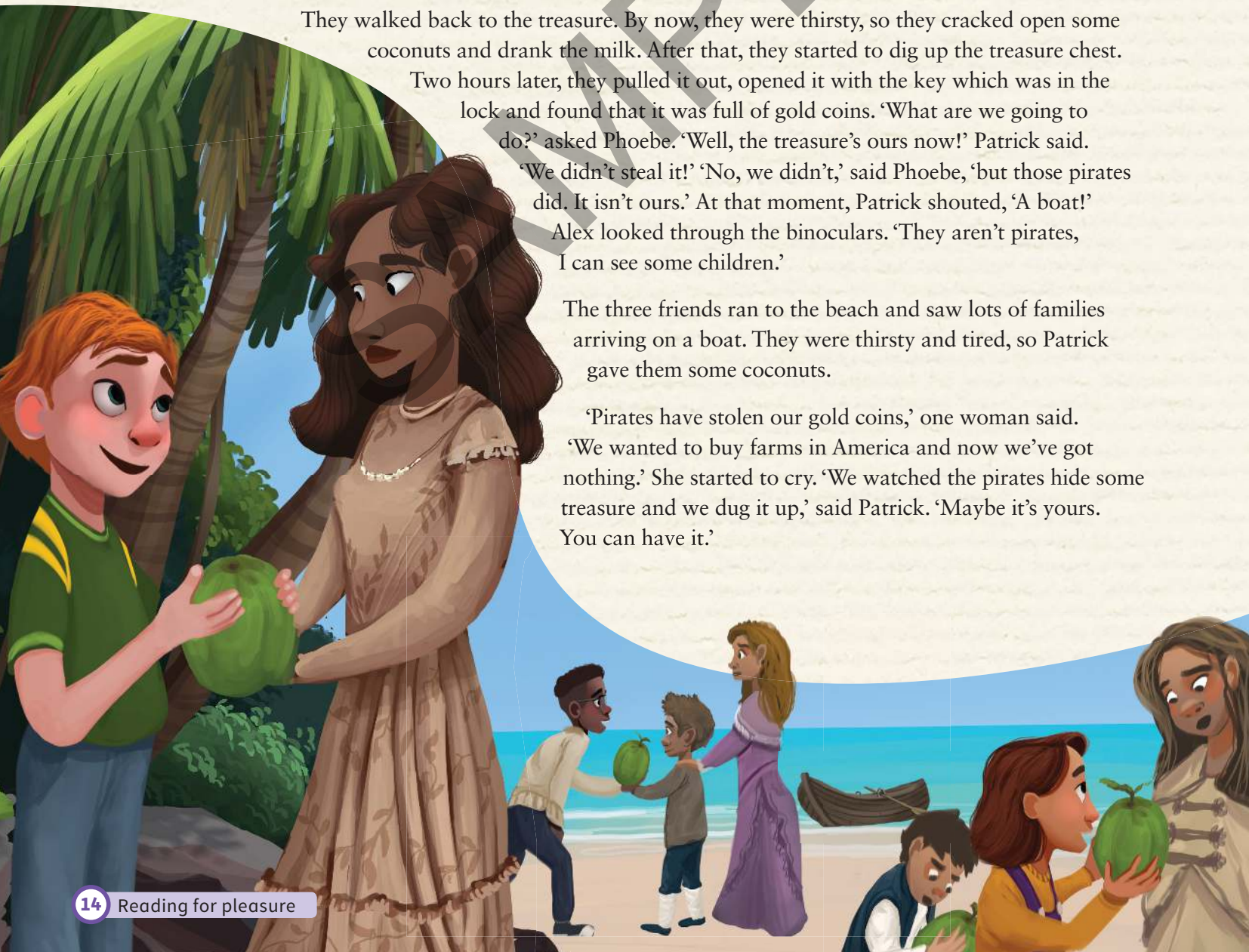
Two hours later, they pulled it out, opened it with the key which was in the lock and found that it was full of gold coins. 'What are we going to do?' asked Phoebe. 'Well, the treasure's ours now!' Patrick said.

'We didn't steal it!' 'No, we didn't,' said Phoebe, 'but those pirates did. It isn't ours.' At that moment, Patrick shouted, 'A boat!'

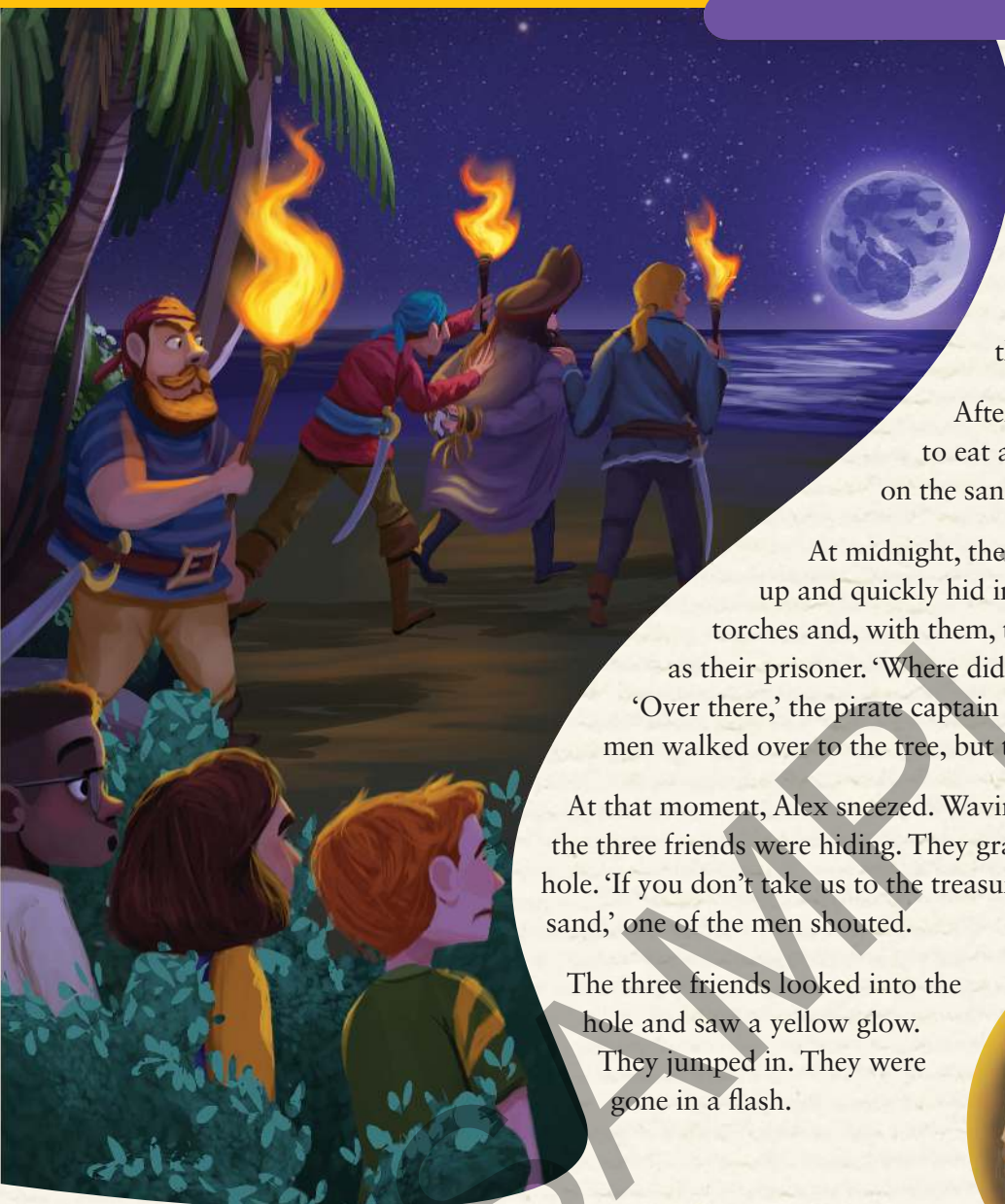
Alex looked through the binoculars. 'They aren't pirates, I can see some children.'

The three friends ran to the beach and saw lots of families arriving on a boat. They were thirsty and tired, so Patrick gave them some coconuts.

'Pirates have stolen our gold coins,' one woman said. 'We wanted to buy farms in America and now we've got nothing.' She started to cry. 'We watched the pirates hide some treasure and we dug it up,' said Patrick. 'Maybe it's yours. You can have it.'



1



They fetched the treasure chest and the men loaded it onto the boat. 'There's a town on an island to the north. Go there,' Patrick suggested, 'and I'm sure you'll find a bigger ship to take you to America. But be quick – the pirates aren't far away.'

After the boat left, they found some bananas to eat and when it was dark, they lay down on the sand.

At midnight, they heard some people shouting, so they got up and quickly hid in some bushes. There were three men with torches and, with them, they had the pirate captain with the hook as their prisoner. 'Where did you bury it?' one of the men shouted. 'Over there,' the pirate captain answered, 'next to that tree.' The three men walked over to the tree, but they could only see a big hole.

At that moment, Alex sneezed. Waving their swords, the men ran over to where the three friends were hiding. They grabbed the children and took them to the hole. 'If you don't take us to the treasure, we'll throw you in and cover you with sand,' one of the men shouted.

The three friends looked into the hole and saw a yellow glow. They jumped in. They were gone in a flash.



### 3 Match the sentence halves.

- |  |  |
|--|--|
| 1 The three friends watch as pirates     | a up the treasure chest.                   |
| 2 From a hill the friends watch          | b treasure chest to the people.            |
| 3 The three friends dig                  | c make them stand at the edge of the hole. |
| 4 A boat with men, women                 | d are burying a treasure chest.            |
| 5 The three friends give the             | e who want the treasure chest.             |
| 6 At midnight, more pirates arrive       | f jump into the hole.                      |
| 7 The pirates grab the three friends and | g and children arrives.                    |
| 8 The three friends                      | h the pirates sail away.                   |

### 4 Read the story again. Think of answers to the questions.

- |   |                                      |
|---|--------------------------------------|
| 1 What was the ship with the red sails? | 2 Why is the captain now a prisoner? |
|---|--------------------------------------|

## Skills

- 1 Read the magazine article. Write *t* (true) or *f* (false).

## THE NEW QUEEN OF SWEDEN

8 year-old Saga Vanecek was playing near her holiday home in Tanno, Sweden. She was throwing stones across a lake. She went into the water to get a stone and felt something strange. It was long and thin. When she looked at it she thought it was a stick. But then she saw it had a handle. 'Daddy,' she said. 'I've found a sword.'

Her dad ran to look at it. He knew it was very old and they decided to give it to an archaeologist at a museum. The archaeologist looked at the sword and knew it was very special. She thought it was about 1,000 years old. But experts now believe it could be even older – perhaps from 1,500 years ago.

The sword is 85cm long. It is made of metal but has wood and leather around it. Even though it is very old, the sword is in good condition. It will stay in the museum near the lake where Saga found it for everyone to see.

Saga, who moved to Sweden from America a few years ago, is enjoying the stories she has seen in the newspapers about herself. One of them called her the new 'Queen of Sweden'.



- 1 Saga was on holiday when she found the sword.
- 2 At first, Saga didn't know she had a sword.
- 3 Saga and her dad decided to keep the sword.
- 4 The sword is a lot more than 1,500 years old.
- 5 The sword is now on show in a museum.
- 6 Saga has lived in Sweden all her life.

- 2 Work in pairs. Ask and answer the questions.

- 1 What's the most exciting thing you have found?
- 2 Where did you find it?
- 3 How did you find it?
- 4 What did you do with it?


- 1  018 Listen to a radio show about people finding valuable objects and choose the correct answers.



- 1 Who found a valuable object?
  - a Andy Bookers.
  - b Mrs Vincent.
  - c Mrs Vincent's daughter, Sara.
- 2 Why didn't Mrs Vincent know what it was?
  - a Because it was old.
  - b Because it was dirty.
  - c Because it was small.
- 3 Where did she put the bracelet?
  - a In the kitchen.
  - b On the tractor.
  - c In a box.
- 4 What did Sara want to do with the bracelet?
  - a Wear it.
  - b Sell it.
  - c Give it to a friend.
- 5 Who borrowed the bracelet from Sara?
  - a Her best friend.
  - b Her mum.
  - c A teacher.
- 6 Who bought the bracelet?
  - a A rich man.
  - b A museum.
  - c Sara's teacher.

- 2 Work in pairs. One of you has found a valuable object. Discuss these questions.

- Where were you?
- What were you doing?
- What time of day was it?
- What did you find?
- How did you feel?
- What did you do next?

- 3  Act out an interview between the person who found the object and a radio presenter. Use your ideas from Activity 2.

- 4 Write a story about the object you found.

On Saturday afternoon, I was at my grandpa's farm. I was playing with my dog. He ran behind some bushes and started barking. I went to get him and I saw something shiny. I picked it up. It was a gold watch! I was very excited. I ran to the house to show my grandpa.



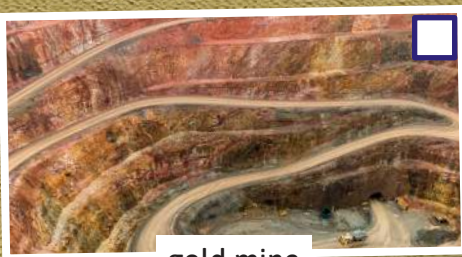
Think and learn

# PRECIOUS METALS

▶ Where can we find precious metals?

**Super fact!**  
 Gold is not always yellow.  
 It can be pink or white too.

1 019 Look, listen and number.



gold mine

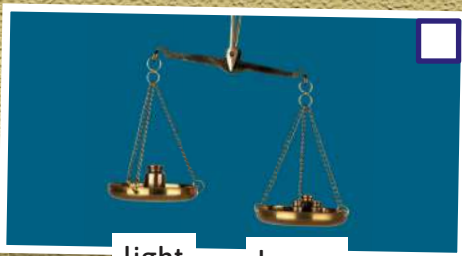


gold silver

precious metals



rock



light heavy



jewellery



pan

2 Read the sentences about gold and silver. Write *t* (true) or *f* (false).

- 1 Gold and silver are very cheap metals.
- 2 People use gold and silver to make many things.
- 3 It's easy to get gold from under the oceans.
- 4 Gold is a light metal.
- 5 You can find silver jewellery in Mexico.

3 Work in pairs. Answer the questions.

- 1 Which do you like more – gold or silver?
- 2 Imagine you find a rock with some gold inside. What will you do with it?

I like ... more. I will ... with my gold.

## Why are gold and silver expensive?

It's difficult to find gold and silver, but people want to use them to make lots of different things. So gold and silver are called precious metals. 'Precious' means expensive and important.



### Where can we find gold?


Gold is found all over the world. We can find pieces of gold in rocks. Most of the world's gold is in the oceans but it's very difficult to get it from under the sea. Sometimes, people look for gold in rivers.

They pick up small rocks in a pan with water in it. They move the pan quickly. Because gold is heavy, it falls to the bottom of the pan and people can collect it easily. Gold can also come from gold mines underground. People use gold to make things like jewellery and parts of computers.

### Can we find silver all around the world?

We can find rocks with silver in them in most countries. Artists make silver into jewellery. Mexico makes a lot of silver jewellery. Silver can be used to make other things too, like coins and mirrors.



**4**  Look at the list of objects in the table and think. Decide what the things can/cannot be made of and tick .

	gold	silver	gold and silver	not gold or silver
rings				
modern coins used every day				
old coins in museums				
computers and phones				
digital photos				
dentist's equipment				
sports medals				

**5**  020 Listen and find out about the things made with gold or silver.

**6**  021 Listen again. What are they? There can be more than one answer.

- 1 These are made with very small pieces of silver in them.
- 2 These are made with gold or silver, or gold and silver.
- 3 These don't have any silver or gold in them now, but they did in the past.
- 4 These can have very small parts made of gold inside them.

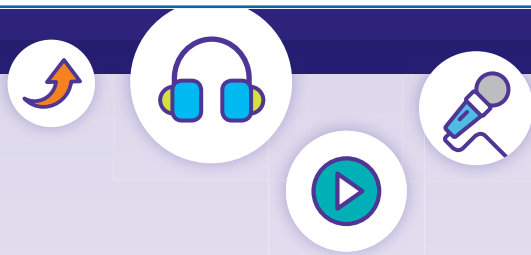
**7**  **Project** Make a poster about gold or silver.

- Find or draw pictures of things that are made of the precious metal.
- Label your pictures and add some information about the things in them.
- Write some sentences about the metal. Where is it found? What is it like?
- Make a frame for your poster with gold or silver paper.




The silver jewellery here comes from Mexico.

## Portfolio




## Get talking

## A show-and-tell

- 1**  **022** Treasure is something special to you. It doesn't have to be gold coins. Listen to Daniel talking about the paintings that he and his brother Christopher did on an Art course and answer the questions.

- 1 What is Daniel's treasure?
- 2 What do they show?
- 3 When did they paint them?
- 4 Where are the paintings now?

- 2**  Give a show-and-tell.

## Think about it

- Think about your 'treasure'. It could be an object or a pet.
- Think about why it's valuable to you.
- Think about how to present it. Can you bring it to the presentation or show a photo?

## Prepare it

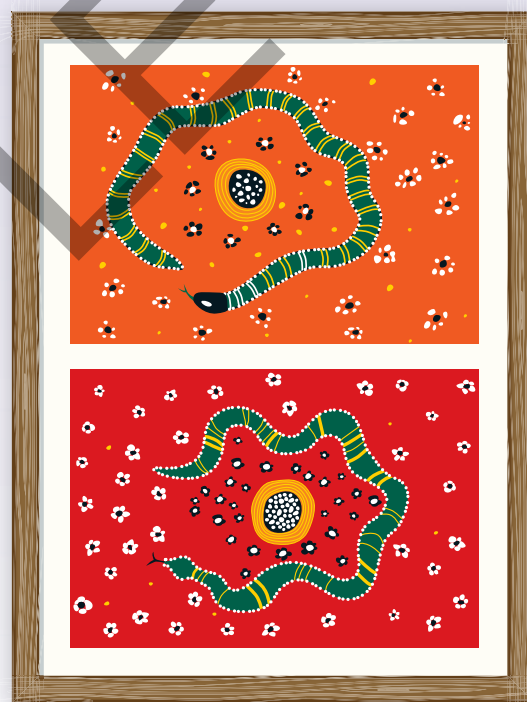
- Think about the questions and make notes.
  - Where did you get your treasure from? Did you get it as a present?
  - Did you create it? Did you buy it?
  - How long have you had it?
  - Why is it important to you?
  - Is it also important to your family?
  - Have any of your friends already seen it? What did they say?
- Decide if you want to show the treasure or a photo of it at the beginning or at the end of your presentation.

## Present it

- You should talk for about a minute. Think about questions that you can ask your classmates.
  - What do you think about my treasure?
  - Would you like to see it? (if you have only shown a photo)

## Presenting tip


When you finish a talk, say 'Thank you for listening'. Then ask your classmates if they want to ask any questions.





## Think and write

### A blog entry

- 1 Start a new portfolio for this year. Write your profile.
- 2  Look at the photos and read the two blog entries. Who wrote them: Katie or James? How do you know?



Katie



James

**MY BLOG**

27th March – another great day. I'm so happy. This morning I got a metal detector! It used to be my uncle's, but Mum said he's given it to me! I've already tried it out, but I haven't found any gold yet. Oh, by the way, today I worked with the new boy in our class. His name's James. He's been with us since the beginning of January. I think he's very nice. Tomorrow I'll ask him if he wants to come to my birthday party next week. Do you think he'll say yes?

**MY BLOG**

Today is 27th March – another boring day for me. I'm writing this in my bedroom. We've lived in this new town for three months now and I haven't made any friends. I've watched twelve films, I've read six books, I've written a lot of emails and I've listened to hundreds of songs, but I haven't made any friends and that's BORING! I've spoken to my dad about it. He says I need to wait. I hope he's right.

- 3 Read the entries again and answer the questions.
  - 1 What's James' problem?
  - 2 How long has he lived in the new town?
  - 3 What's he done since he came here?
  - 4 How did Katie get her metal detector?
  - 5 Does Katie know James well?
  - 6 What does she think of him?
- 4 Write a blog entry about today. You can invent the information if you want.

### Writing tip

When you write a blog on the Internet, make sure that you don't give your full name, your real address or information about where you live (e.g. opposite Castle Park School).