

1 My day

1 Write the words.

~~have~~ brush get go
 play go have get have



1 have breakfast



2 go to bed



3 have lunch



4 have dinner



5 go to school



6 get up



7 get dressed



8 brush your teeth



9 play in the park

10 Daily routines

1 Read, look and draw the time.

When do you have breakfast?

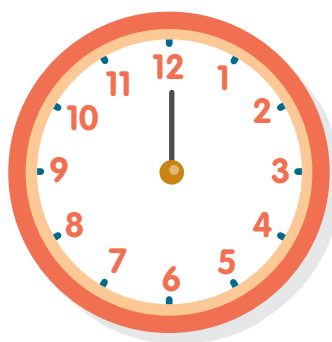
At eight o'clock.

At eight o'clock.

What's the time?

It's eight o'clock.

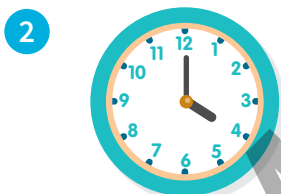
It's eight o'clock.



2 What's the time? Read and circle.



It's one / **two** o'clock.



It's three / four o'clock.



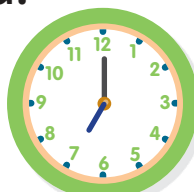
It's seven / eight o'clock.



It's eleven / twelve o'clock.

3 Write and draw the times for you.

1 I get up at seven o'clock.



2 I have lunch at _____ o'clock.



3 I have dinner at _____ o'clock.

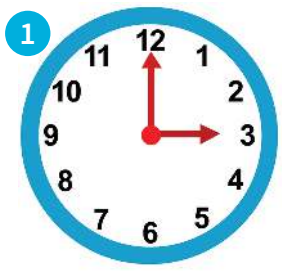


4 I go to bed at _____ o'clock.



1 003

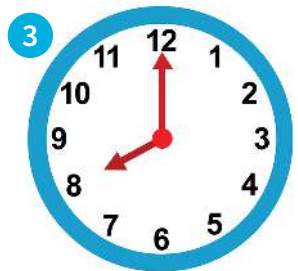
Can you remember? Listen and write *Brazil, Turkey or China*.



Turkey

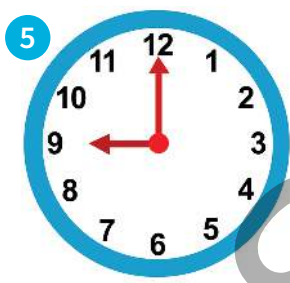
What's the time in Brazil? ...

It's nine o'clock in Brazil
 Nine o'clock is cool.
 It's nine o'clock in Brazil.
 It's time to go to school.



What's the time in Turkey? ...

It's three o'clock in Turkey.
 My friends are all with me.
 It's three o'clock in Turkey
 It's time to watch TV.



What's the time in China? ...

It's eight o'clock in China.
 The moon is very bright.
 It's eight o'clock in China.
 It's time to say 'goodnight'.



2 Read and write the times.



It's seven o'clock in Brazil.

1 What's the time in Turkey?

It's _____ o'clock.

2 What's the time in China?

It's _____ o'clock.

12 Song practice

1 Look and write.

goes goes has sleeps ~~walks~~ watches

Penny (1) walks
 home at seven o'clock.

She (2) _____
 her dinner at eight.

Then she (3) _____
 some TV

And (4) _____
 to bed. It's late!

She's very tired at
 nine o'clock.

She (5) _____
 to sleep at ten.

She (6) _____
 and sleeps and then

It's time to get up
 again!



2 Write words to complete the sentences.

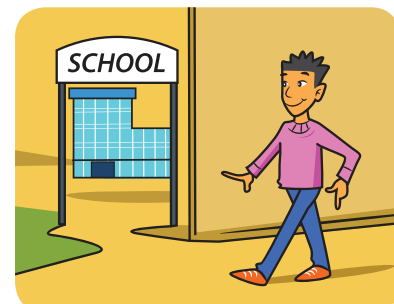
walks plays has has goes gets



1 Sam gets up
 at seven o'clock.



2 Sam _____
 breakfast at
 eight o'clock.



3 Sam _____ to
 school at nine o'clock.



4 Sam _____ in
 the park at five o'clock.



5 Sam _____
 dinner at six o'clock.



6 Sam _____
 to bed at ten o'clock.

1 004 Who says it? Listen and tick .

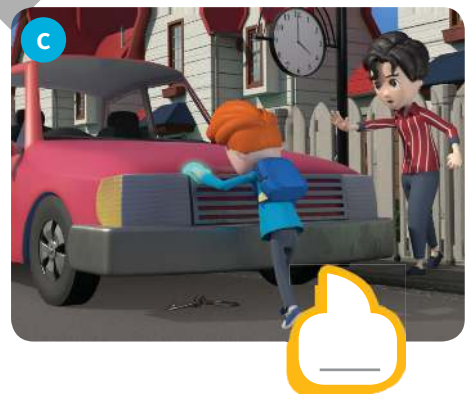


2 Look and write the numbers.

1 Careful, Thunder.

2 Sorry, Mum!

3 Can you see my keys?

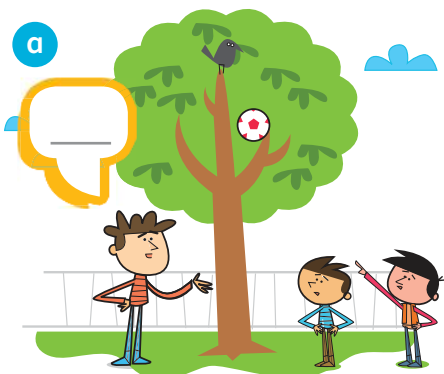


3 Who says it? Match.

1 Careful!

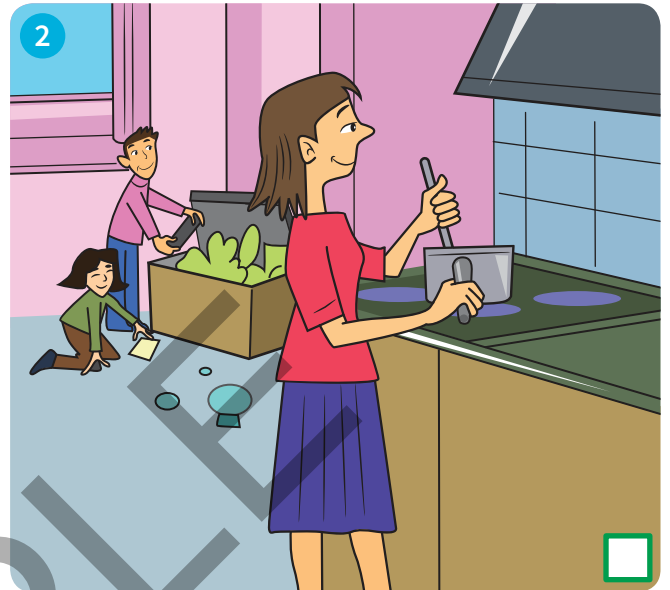
2 What's the problem?

3 We can play. Hurray!



14 Story practice

1   Which children are helping? Look and tick .



2  005 Listen and say.

3  006 Listen and circle. Point and say.



king



queen



pins



peas



chips



cheese



fish



feet

1 007 Read the questions. Listen and write a name or a number.



- 1 What's the girl's name? Shelley
- 2 How old is she? _____
- 3 She gets up at _____ o'clock.
- 4 She has breakfast at _____ o'clock.
- 5 What's her best friend's name? _____

2 Draw and write about someone in your family.



My dad cooks dinner at
 seven o'clock.

1 Look and read. Write *yes* or *no*.



Paul gets up at six o'clock. no



Paul has got two children. _____



Paul works at a zoo. _____



At one o'clock, Paul has lunch. _____



Paul walks home at 5 o'clock. _____



Paul has dinner with the children. _____



The children go to bed at seven o'clock. _____



In the evening, Paul plays football. _____

2 Write two more true sentences about Paul.

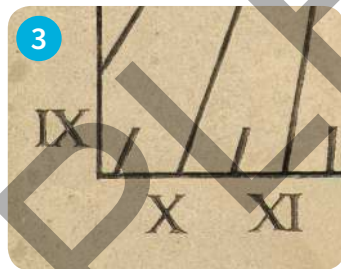
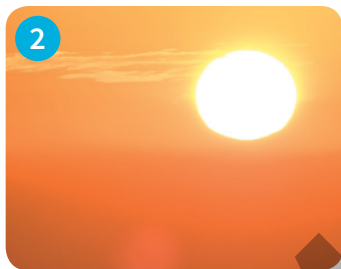
Paul gets up at seven o'clock.

Think and learn



1 Look and write.

shadow sun ~~sundial~~ Roman numbers



sundial

2 Look at the words in Activity 1 and complete the sentences.

- (1) This is a sundial . It's old so
- (2) it's got _____ .
- (3) The _____ makes a shadow on the sundial. To know the time, look
- (4) at the _____ and read the Roman numbers.



3 Look and draw lines.

III 6 X 5

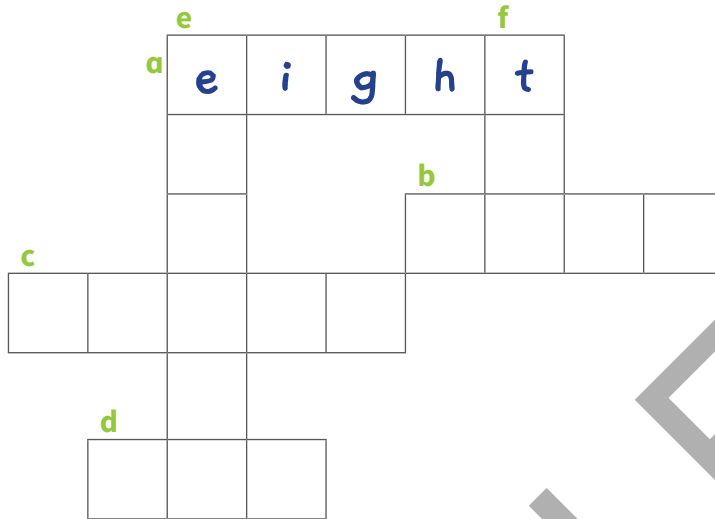
V

9 10 IX

VI XII 3 12

4  Look and write.

Across →



Down ↓

a VIII

e XI

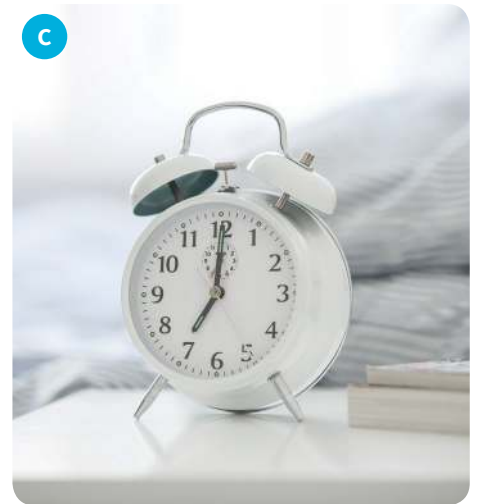
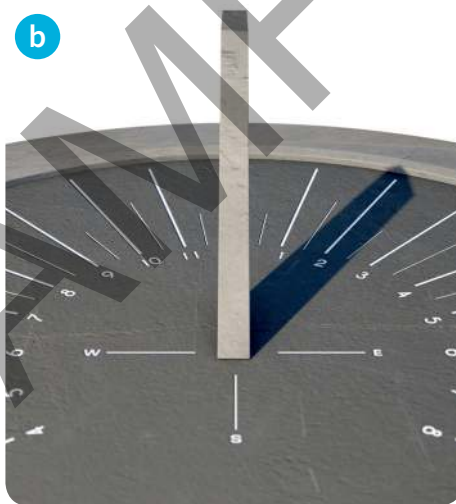
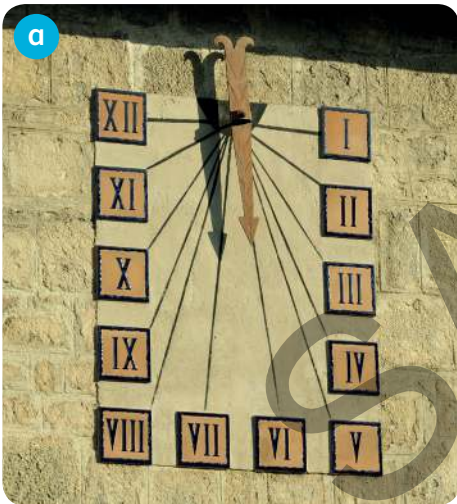
b IV

f II

c VII

d I

5 Look and write the times.



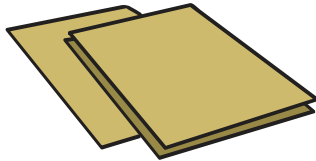
_____ . _____ . _____ .

6  Look at the clocks in Activity 5. Complete the sentences.

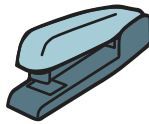
- (1) I think clock _____ is very old
 (2) and clock _____ is old.
 (3) I think clock _____ is new.

1 Make a diary.

You need



3 sheets of paper

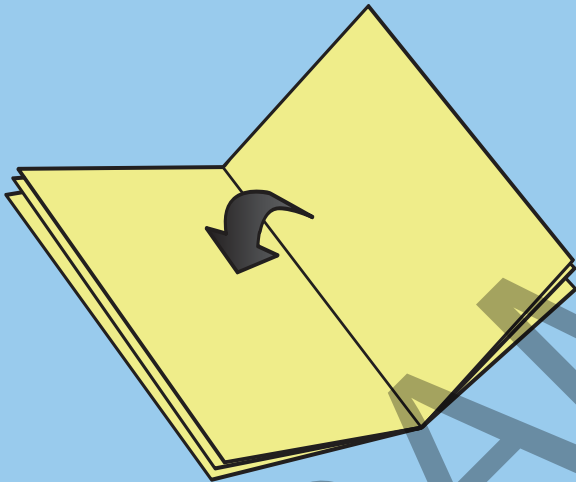


a stapler



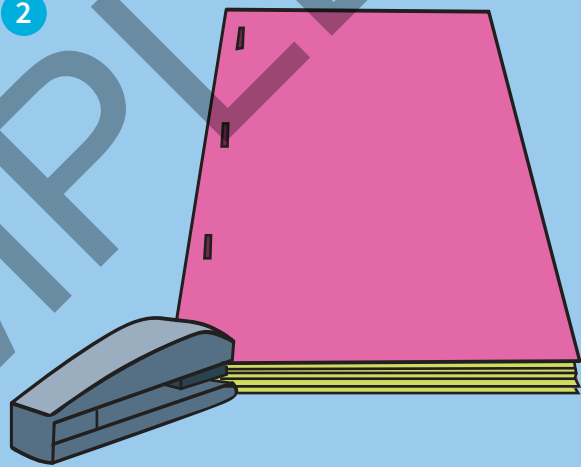
pens and pencils

1



Fold the paper in half.

2



Your teacher staples the paper.

3



Write *My Week* and the days of the week in the diary.

4



Now draw and write in your diary.

My Super Mind

1

What do I know?
 1

Write and circle.

1 I can write the names of five daily activities. Yes / No

have _____

breakfast _____

2 It's _____
 o'clock.



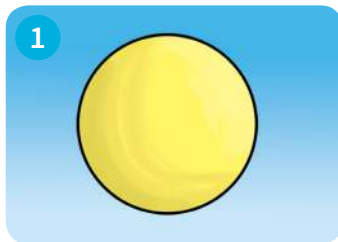
3 Alex _____
 at seven o'clock.
 (get up)



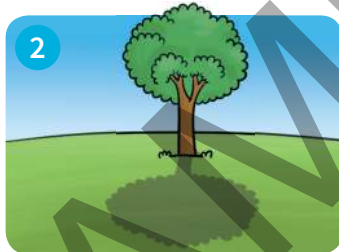
2 Look and write.

BIG QUESTION

How do we know the time?



S _____



S _____



R _____
 n _____



S _____

About me!
 3

Read. Then draw and write.



I go to school at 9 o'clock.

